



Southern African Association for Institutional Research

Draft Programme
21st Annual Conference, Southern African Association for Institutional Research
at the Saint George Hotel and Conference Centre, Pretoria, South Africa

Tuesday 16 September 2014

08:00 - 08:45	Registration and Early-morning tea/coffee	
08:45 – 09:00	<i>Welcome by SAAIR: SAAIR President, Ms Nicolene Murdoch</i>	
09:00 – 09:15	<i>Welcome by Unisa: Vice Principal Institutional Development, Dr Molapo Qhobela</i>	
09:15 – 10:15	Keynote address: <i>Learning Analytics in Higher Education – opportunities and issues</i>, Dr Sharon Slade, Open University UK	
	<i>History and Policy</i>	
10:15 – 10:50	<i>Institutional Research in South African Higher Education in synergy with policy developments during the first two decades of the democratic dispensation</i> , Prof Jan Botha, Stellenbosch University	
10:50 – 11:20	Mid-morning tea/coffee	
	<i>Learning Analytics</i>	
11:20 – 11:55	<i>Learner Analytics in an Africa Higher Education Context</i> , Dr Johann Brinders & Mr Glen Barnes, University of South Africa	
11:55 – 12:30	<i>From the trenches - Using Learning Analytics</i> , Roz Havenga, Durban University of Technology	
12:30 – 13:05	<i>A brave new world: Student surveillance in higher education</i> , Prof Paul Prinsloo, University of South Africa	
13:05 – 13:50	Lunch	
	<i>Student Success</i>	<i>Strategic Management and Planning</i>
13:50 – 14:25	<i>National Benchmark Test results and success: a longitudinal cohort study at the University of Fort Hare</i> , Mr Luthando Mayekiso, University of Fort Hare	<i>Development of an Enrolment Planning Model for Southern African Higher Education Institutions: A Cautionary Tale</i> , Mr David Bleazard, Cape Peninsula University of Technology & Mr Thys Lourens, IDSC
14:25 – 15:00	<i>The potential of students' life history data to inform institutional improvement</i> , Dr Merridy Wilson-Strydom	<i>Implementation: the weakest link in strategic management?</i> , Dr Lusani Netshitomboni, University of South Africa
15:00 – 15:30	Afternoon tea/coffee	
	<i>Student Success</i>	<i>Statistics and Data Management</i>
15:30 – 16:05	<i>Are academic or financial challenges still a barrier for students to study effectively</i> , Mr Nelson Masindi & Dr Matseliso Molapo, University of South Africa	<i>The pitfalls of using logistic regression analysis in determining the predictive value of NSC results</i> , Ms Paulina Masemola & Dr Emmanuel Sibanda, Umalusi
16:05 – 16:40	<i>Design of an e-assessment strategy to inform Learning Analytics at the UFS</i> , Mr Michael Henn, Ms Anneri & Ms Tania Van der Merwe, University of the Free State	<i>First Year Student Academic Risk Profile and the Determinants of Risk Profile: Cluster analysis</i> , Mr Moses Kebalepile, Dr Juan-Claude Lemmons & Mr Benjamin Ntshabele, University of Pretoria
16:40 – 17:15	<i>A Comparison of Academic Performance of Students Living On Campus with Students Living Off Campus</i> , Mr Siphso Langa, Mangosuthu University of Technology	<i>An investigation into data management as a strategic information tool and its importance at the Durban University of Technology</i> , Ms Ramani Francis, Durban University of Technology
19:00 – 23:59	Gala Dinner (Gatsby theme), Salonica Hall	



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08:15 - 08:45	Early-morning tea/coffee	
08:45 – 09:45	Keynote address: <i>Leadership for Professional Development</i>, Prof Stella Nkomo, University of Pretoria	
09:45 – 10:50	Annual General Meeting (AGM)	
10:50 – 11:20	Mid-morning tea/coffee	
	Curriculum	
11:20 – 11:55	<i>Towards a pedagogy of seduction</i> , Mr André Müller, Stellenbosch University	
11:55 – 12:30	<i>A framework for PQM viability and prioritizing</i> , Prof Peter Havenga, Mr Herman Visser & Prof Deon Tustin, University of South Africa	
12:30 – 13:05	<i>The use of structural and development enablers at an institutional level to achieve curriculum renewal at a University of Technology</i> , Ms Marianne Bester, Cape Peninsula University of Technology	
13:05 – 13:50	Lunch	
	Complexities and Institutional Research	Institutional Research on ICT
13:50 – 14:25	<i>Quantify, qualify and modify: Following a pragmatic approach to better understand complexities in institutional research</i> , Ms Beate Gadinger, University of the Free State	<i>Shifts in students' access to and skills in using ICT in an open and distance learning context</i> , Dr Dion Van Zyl & Ms Hanlie Liebenberg, University of South Africa
14:25 – 15:00	<i>Can UNISA as an Open Distance Learning (ODL) university be everything to everyone, everywhere? A qualitative IR study providing evidence-based decision support by exploring the complexities</i> , Mr Siphelo Mapolisa, Dr Elizabeth Archer & Ms Yuraisha Chetty, University of South Africa	<i>Does student attitude determine ICT altitude in higher education: Investigating the relationship between student attitudes towards ICTs and student success in an ODL environment</i> , Ms Hanlie Liebenberg & Dr Dion Van Zyl, University of South Africa
15:00 – 15:30	Afternoon tea/coffee	
	Use of Institutional Research	Open Educational Resources
15:30 – 16:05	<i>Employing institutional research: from compliance to self-knowledge to international rankings</i> , Prof Eli Bitzer & Prof Magda Fourie-Malherbe, Stellenbosch University	<i>An example of institutional research embracing 21st century developments in higher education to provide effective evidence-based decision support: A baseline study of Open Educational Resources (OER) at an Open Distance Learning (ODL) university</i> , Ms Yuraisha Chetty, Dr Elizabeth Archer & Ms Kerry De Hart, University of South Africa
	HEQSF as tool for transformation	Student Development & Career Choice
16:05 – 16:40	<i>Using the HEQSF as tool for transformation in South African Higher Education (Workshop)</i> , Ms Tamara Bezuidenhout, Council for Higher Education	<i>Peer mentoring as a tool in enhancing university student development</i> , Mrs Vuyo Mthethwa, Mangosuthu University of Technology
16:40 – 17:15		<i>Education and Career Choice/Aspirations of Unisa Students</i> , Dr Mateseliso Molapo & Mr Siphelo Mapolisa, University of South Africa
18:30 – 23:59	Opa Greek theme evening (informal), Laconia Hall (next to the pool area)	



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Thursday 18 September 2014

08:00 - 08:45	Early-morning tea/coffee
08:45 – 09:45	Keynote address: <i>Leveraging diversified local and global networks</i>, Esther Benjamin, Laureate International Universities
	Technology and Resources
09:45 – 10:20	<i>The acceptance of e-learning systems and technology in ODL institutions</i> , Ms Esmé Wiid, University of South Africa
10:20 – 10:55	<i>Designing an Academic Workload Model for a Developing University of Technology in South Africa</i> , Dr RC Nnadozie, Mangosothu University of Technology
10:55 – 11:20	Mid-morning tea/coffee
	Technology and Resources
11:20 – 11:55	<i>Higher student workloads - lower throughput and success? An investigation in distance education</i> , Mr Glen Barnes & Dr Dion Van Zyl, University of South Africa
	Quality Assurance
11:55 – 12:30	<i>Faculty Reviews: strategic alignment and quality assurance</i> , Prof Hester Geyser & Ms Ina Pretorius, University of Johannesburg
12:30 – 13:05	<i>Evaluating the quality of teaching and learning</i> , Ms Liana Griesel & Prof Pierre Joubert, University of South Africa
13:05 – 13:15	<i>Closing</i> , Mr Glen Barnes, Conference Chair
13:15 – 14:00	Lunch